MADURAI KAMARAJ UNIVERSITY

DIRECTORATE OF DISTANCE EDUCATION

STUDENT FEEDBACK ON COURSES

Name of the Prog	ramme:		Date:		
Department:					
Year:					
Gender (male/fem	nale/transgender):				
Date of Birth (dd/	/mm/yy):				
Email id:					
programme/curric	culum. Please rate the quired.	e following parame	er to enhance the qualit ters with a ✔ mark. Plea	se use as	
1. Content of the	Course:				
Excellent	□ Very good	\square Good	□ Fair		
2. Availability of reading material:					
Excellent	□ Very good	□ Good	🗆 Fair		
3. Clarity of reading material:					
Excellent	□ Very good	□ Good	🗆 Fair		
4. Availability of additional reading material (library, e-materials):					
□ Excellent	□ Very good	□ Good	🗆 Fair		

5. Applicability or relevance to real-time situations	5:
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	□ Excellent	□ Very good	\square Good	🗆 Fair
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6. Usefulness of the course (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives):

□ Excellent	□ Very good	□ Good	🗆 Fair		
7. Potential of the course to integrate with Extension and Research:					
Excellent	□ Very good	□ Good	🗆 Fair		
8. Extent of scope for student's initiation:					
Excellent	□ Very good	□ Good	🗆 Fair		
9. Overall rating of the subject:					
Excellent	□ Very good		🗆 Fair		

STUDENT FEEDBACK ON COURSE FACULTIES

Name of the faculty:

Course handled:

1. Regularity of tead	ther in holding classes	:	
□ Excellent	□ Very good	□ Good	🗆 Fair
2. Punctuality of tea□ Excellent	cher: □ Very good	□ Good	□ Fair
3. Sincerity of the te	eacher:		
Excellent	□ Very good	□ Good	🗆 Fair

4. Accessibility of the teacher in and out of the class (includes availability of the teacher to
motivate further study and discussion outside class):

□ Excellent	□ Very good	□ Good	□ Fair	
5. Teacher's approac	ch towards the student:			
□ Excellent	□ Very good	□ Good	🗆 Fair	
6. Teacher's encoura	agement towards stude	nt's participation in th	e class:	
□ Excellent	□ Very good	□ Good	□ Fair	
7. Interest generated by the teacher towards the subject:				
□ Excellent	□ Very good	□ Good	□ Fair	
8. Communication skills (in terms of articulation and comprehensibility):				
□ Excellent	□ Very good	\square Good	□ Fair	
9. Ability to integrate the course with environment, societal and other issues to provide a				
broader prespectives on the topics:				
□ Excellent	□ Very good	□ Good	🗆 Fair	

10. Ability to design quizzes/ tests/ assignments / examinations and projects to evaluate student's understanding of the course:

 $\Box \text{ Excellent} \qquad \Box \text{ Very good} \qquad \Box \text{ Good} \qquad \Box \text{ Fair}$